Gilder Lehrman Institute 2015

HIST 592, American History Institute
Adams State University
Summer 2015

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Course Description: Teachers accepted to and participating in The Gilder Lehrman Institute Summer Seminars/Courses for Teachers will have the opportunity to earn graduate credit for their successful completion of a summer seminar by submitting a digital copy of one of their primary source activities along with a reaction paper. The reaction paper will explain the teacher's enhanced knowledge of American history in the specific topic covered in the summer seminar and their enhanced ability to develop effective teaching strategies that incorporate this new disciplinary knowledge in their classroom teaching.

Course Procedure/Requirements:

1. Register and provide payment for the course. (See registration link at http://blogs.adams.edu/glinstitute) N. B.: To receive Summer credit you must register by July 29, 2015; for Fall credit, you must register by December 1, 2015.)

2. Produce and electronically submit one primary source document and one ten-page reaction paper as an email attachment to glinstitute.adams.edu. (see further instructions below.)

Further instructions:

1. How do I submit assignments? Attach your assignments to your email and send them to me at glinstitute@adams.edu.

2. In what electronic format should I create my assignments? Create and save your assignments as .rtf, .doc. or .docx.

3. What file names should I give my documents? For the primary source document call it, janedoeprimarysource.doc. Substitute your first name and your last name for janedoe. For the reaction paper, call it janedoesreaction.doc. Substitute your first name and last name for janedoe.

4. How do I develop my primary source activity? As part of your summer institute, you will examine a welter of primary source documents. Create an age-appropriate document activity from one of these primary documents. The activity
must identify a particular primary source document, reproduce it in full (url to an
electronic source is acceptable), identify the appropriate state content standard the
primary documentary activity will address, and provide appropriate guiding
questions for student content analysis and discussion. (N. B.: If an individual
seminar that does not complete a primary source activity during the institute,
please consult with the instructor about how to create a similar activity based on
the institute.)

5. How do I develop my reaction paper? In a narrative form, describe and
explain how the seminar enhanced your knowledge of United States History in the
particular field covered in the seminar and how you might incorporate this
enhanced knowledge in developing lessons for your students. You should employ
standard, academic English; you should double space the paper; but this is not a
research paper, so you need not include citations and sources unless you quote
something directly and/or include an image.

Due Dates:

Summer term registration: All summer course requirements are due within ten
days of completing your institute and, in any case, by August 16, 2015, for
summer credit.

Fall term registration: Fall registrants must submit your work by December 13,
2015

Note on Communicating with Instructor: To contact me,
email glinstitute@adams.edu. Email correspondence ensures a timely response and an
accurate record of interactions between summer seminar participants and the instructor of
record. Be sure to list glinstitute@adams.edu in your accepted emails if you have any
filters set.

Grading: All submitted work will be graded within two weeks of submission and entered
into the university grading system for reporting.

Plagiarism: Misrepresenting someone else's work as your own is not acceptable and
will result in a zero for the course. Note that this is the standard and required
disclaimer.