

General Education Coordinating Committee

Meeting #5 12/5/14

Voting Members Present:

Ex-Officio Members:

R. Eriksen
T. Heddleston
J. Yeats
B. Bonnstetter
A. Valdez

B. Schell
C. Guerrero-Murphy
G. Johnson
P. Bryson

(Agenda Item #1) Chair entertains motion to introduce Pat Bryson (from Office of Institutional Reporting) as ex-officio member

J. Yeats forwards motion, R. Eriksen seconds, Yeats, Eriksen, Hedd

Pat Bryson is voted in unanimously as an ex-officio member of GECC

(Agenda Item #2) Chair reminds everyone to participate in discussion threads on the GECC Blackboard site regarding the Goals of GECC

(Agenda Item #3) Discussion about editing the 2011 Alumni Graduate Survey

Members forward their various suggestions

-dealing primarily with language of the survey

-also addressing whether the survey assesses/matches up with the G.E. Goals, Outcomes and Requirements

-Yeats, suggests that we should come up with a policies/procedures manual to address our underlying philosophy as GECC, and how we will systematically achieve the goals of the GECC

-Bonnstetter we need to know what our goals are, before we address the curriculum

We will need to finish the Alumni Survey by the spring of 2015

B. Bonnstetter: J. Yeats, can you post these discussion points on the Blackboard discussion

------(Agenda Item #4) Doell and Hilwig re: History of GECC/previous assessments of institutional goals

M. Doell: We were discussing GECC at our HLC-4 Meeting yesterday
Previous GE goal assessment process was too cumbersome for departments, and not very effective at assessing goals

M. Doell GE goals are not course/discipline specific but institution wide

S. Hilwig: GE goals are to show that our graduates have a specific set of skills/competencies

Assessment is ASU demonstrating to HLC that we are providing our graduates with that specific set of skills/competencies

To triangulate the assessment we have relied on NESI (sp?), Alumni Survey and department based assessments, **A.C.T. Cap**

GE is a part of what meets those goals, but there are also other components (library, electives, major courses)

M. Doell: several years back we had discussed plans for assessment of GE goals, but the idea was to use voluntary exams of students

S. Hilwig: HLC will be looking for evidence that we are testing and assessing whether goals are being met. We got (several years back) the whole thing set up.

Discussion about whether students can or cannot be compelled to take such an exit exam

Discussion about the last exam administered in 2013, and report by C. Hardesty

S. Hilwig, what would be ideal would be taking 3 measures and then looking at which measures measure each goal, and then combining them into one instrument

A. Valdez, to fully close the loop, we would need to send the results/info for each goal back to the departments

P. Bryson: an important issue was that students were not taking exam seriously, test results and GPAs did not sync up...(threat to validity)

B. Bonnstetter: We need to look into the types of tests available and how we can encourage students to take the exam

At last meeting there was discussion of going to Dept. Chairs to discover whether Faculty syllabi were in sync with institutional syllabi

Several present echoed that the above was the duty of dept. chairs and beyond the scope of GECC

-----Return to Discussion of Alumni Survey (Item #3)-----

B. Bonnstetter: We need to do what J. Yeats suggested (Policies/Procedures Manual) For future HLC

How can our assessment procedures have teeth? (How can we encourage students to participate)

First we need data on previous results of tests/assessments, we need report from K. Hardesty

Delegation of tasks:

B. Bonnstetter, get report from C. Hardesty/

P. Bryson, checking on banner, looking for data on assessments/ talk to ACT

Old Business: Temporary additions in the course options

C. Guerrero-Murphy: What are the dates for deadlines for temporary additions?
The Lifeways of the SLV may want to submit as a temporary addition

Chair entertains motion to set dates for submission for course options

A. Valdez moves that 9/15 for Spring courses and 2/1 for Fall courses for temporary additions to the GE curriculum

Motion carries unanimously setting the temporary addition submission date of 9/15 for Spring Courses and 2/1 for Fall

C. G-M: We should issue a general invitation for temporary submissions so that is not just word of mouth

C. Adams is working on a matrix that would address how temp. submissions meet GE goals

Agreed by Guerrero-Murphy, Valdez, Bonnstetter, that D. Day will be contacted to put out the word about temp. submissions

Brainstorming session from last Spring will be posted to GECC Blackboard (BB) site

J. Yeats: Question about what to contribute to discussions re: goals on BB site

B. Bonnstetter: discussing whether these are the goals we want for GECC, or do we want to add new goals? Do the goals meet up with the GE Curriculum?

Guerrero-Murphy: I recommend that everyone visit the AAC+U website and see what is posted about General Education

B. Bonnstetter: Check in on forums, contribute to the discussion forums, so that we are all working on the project of goal assessment/curriculum assessment

If we have a plan here's how we'll give it teeth, here's how will connect it back to the curriculum

Scheduling meeting for next semester, we will post something on Go-To-Meeting