

Present: Beth Bonnstetter, Chris Adams, Jeremy Yeats, Tom Heddleston, Anicia Alvarez, Roger Erickson. Ex-Officio: Beez Schell, Karla Hardesty.

Discussion Items:

### **ACT CAPP Karla Hardesty (Agenda Item 1),**

Good sample and large number of incoming first-year students have taken in the past. The number of seniors taking the test was much smaller (~25) and less representative.

Numbers are small, can't always get data.

Weaknesses:

ACT means there are lots of challenges in administering the test (time constraints, rules). Lots of logistical challenges with ACT/CAPP (tracking, time intensive). Not able to administer to Extended Studies students.

Strengths:

Allows comparison to national population. Can test reading.

B. Bonnstetter: We need to decide on an assessment plan by May 2015 (to use by Fall 2015)

### **2 Plans to be Voted On (Agenda Item 2):**

Plan 1: Keep ACT/CAPP for one more year, GECC members would serve as liaisons to Dept. Chairs to recruit ~25% of graduating seniors to take the exam. K. Hardesty would train GECC members to administer exams. Then GECC would analyze data from exams.

Plan 2: Alternative form of assessment will be developed by GECC, one in which evidence is collected and evaluated based on the AACU rubrics.

Discussion among Committee members about issues around both plans, whether we should revisit goals, review philosophy, implement new measurement tools.

Discussion of whether we should work on long term Policies and Procedures manual now or in the future. Yeats voices support for an overhaul of policies and procedures, and developing a new form of assessment. Adams and Bonnstetter voice support for using ACT/CAPP and then working on long term projects in the future.

Discussion about GT Pathways rubrics and how those will be implemented in the future.

B.B.: The issue with going with ACT/CAPP would be going to Dept. Chairs and discussing how they will recruit students to take the exams.

K.H.: Data exists, but needs to be analyzed to give a more longitudinal picture of how well are graduating seniors are doing with meeting institutional goals.

C.A.: We are really working on two separate evaluations. One is regarding whether GE Curriculum is meeting our GECC goals. The second is looking at and adding to existing measures of impact of Gen Ed (ACT/CAPP, Alumni Survey, NESSI)

How could we alter the provision of ACT/CAPP to obtain what we need?

K.H.: It would take administering multiple tests (science, writing, reading) to obtain the data. Rubrics could be better.

Discussion of developing alternative (more robust) measures as a long-term project while using ACT/CAPP in the interim.

**Vote on two options: ACT/CAPP (option #1) wins by a margin of 5 to 1**

K.H.: Lack of awareness around GT Pathways

B.S.: We will need to proceed slowly and methodically to get

B.B.: Going Forward,

-Jeremy will need to put a handout about what the next step in the evaluation process will be.

-We will need to put a draft of a programmatic statement together to put before Faculty Senate

-Jeremy and Chris could develop a plan for goals and outcomes for GE Curriculum

-B.B. will draft a plan for HLC and Evaluation of GE

-The development of Value Rubrics in the future, and use of artifacts

A.A.: Can we send the Assessment Matrix that C.A. developed to departments to see if their courses meet the goals.

B.B.: Let's schedule our next meeting for mid-March, and have J.Y. and C.A. develop one rubric for G.E. Courses and one for Departments

### **Common Time to Meet (Agenda Item 3)**

12:15 to Mondays decided as best time to meet. (Meetings tentatively scheduled for Mid-March, Early and Late April, and Early May)

### **Alumni Survey (Agenda Item 4)**

-Please look at Beez's edited survey and give feedback

### **Old or New Business (Agenda Item 5):**

Discussion of next steps for members and committee, making Blackboard page more accessible to all voting members, using GECC drive.

Discussion of how Alumni Survey matches with C.A.'s G.E. evaluation matrix.

Policies and Procedures manual will need to be developed and taken to Faculty Senate (our long term project)

### **Adjourn**