

Committee Members Present

B. Bonnstetter (Chair)
R. Eriksen
C. Adams
J. Yeats
T. Heddleston

Schell (ex-officio)
Guerrero-Murphy (ex-officio)
C. Smith (ex-officio)

Guests Present:

D.Svaldi
F. Novotny
C. Miller
A. Valdez (former chair)

Agenda Item #1 HLC and GECC (D.Svaldi and F. Novotny)

D. Svaldi: First time that we've looked at GEs in 19 years for the purposes of HCLC Re-Certification (Accreditation). My personal opinion is that we really have no stated requirement that they have a global understanding, we don't have any learning outcome related to inclusive excellence among GE requirements. We are not teaching our students oral communication, again we don't have to have a course for that

F. Novotny: HCLC 2016-17 we are in good shape academically, it's our time to shine...as far as Gen. Ed. goes, that is a potential weakness/area for improvement

For most departments we can say, "Here are our learning outcomes, what classes teach this, where is the evidence"

But for Gen Ed courses we cannot say those things

For the HCLC visit we will have to do Gen Ed. Assessment (which GECC has not done thus far)

If HCLC says here are the outcomes, which courses do this? Can we answer that question?

HCLC will be looking for this, (i.e. assessment of gen eds. relative to student learning outcomes)

Do we have any group who is tracking **artifacts** that evidence the learning outcomes we seek with regard to gen ed courses?

We are miles ahead with regard to the where we were with last HLC assessment

A. Valdez: What authority does GECC/Faculty Senate have to help us with the assessment piece?

F. Novotny: Faculty Senate can compel departments by removing their courses, recommending courses for approval

-Discussion of creating GECC as Academic Department/Program subject to 5 year Program Reviews

C. Miller: Issue with this conversation is that GECC is not elected or representative body, so how can it compel faculty to comply with its decisions (removal of courses)?

A. Valdez: for Assessment purposes (HLC) , it is difficult for GECC to get any good information about learning outcomes and how they are assessed.

F. Novotny: HLC will look at these issues (assessment of learning outcomes, what GE learning outcomes are)

-Possibility of a separate GE Assessment Committee,

-Assessment of GE Outcomes will need to be an ongoing/regular thing (not just for HLC assessment)

We struggle tracking career placement, what our students are doing

D. Svaldi: Danger if GE Curriculum becomes about protecting turf

Not everyone agrees with the idea that GE should be department specific

Discussion of CAP ACT Exam and Carla as Admin Support being able to facilitate this assessment, does B. Schell provide the same level of administrative support?

B. Bonnstetter: Not clear what GECC's role is, we need to clarify what GECC's role is with regard to HLC,

C. Miller: For a while GECC has discussed creating a document to clarify what GECC's role is, is it protector/defender, gate keeper of curriculum, or to be involved in assessment process to be of service for HLC assessment, document would need to be approved by FS and then handed down from chair to chair

F. Novotny: I would like for you to have a process in place to assess Gen Ed on an annual basis, we have to have ability to look at our curriculum (we don't have that now)

If you try to increase gen ed. some departments are at the cap already (music, nursing)

J. Yeats: We've been talking about knowledge of globalization, diversity, knowing about the world, inclusive excellence,

We should have a probationary period for new courses which will require funding, how do we get the funding

F. Novotny, to Departments: Do you have an elective that you could sub out as a GE course

Agenda Item 2: GECC Role and Function (C. Miller and A. Valdez)

B. Bonnstetter: We need to figure out what we need to in addition to approving courses.

C. Miller: You need to describe what you're doing so FS can approve it

B. Bonnstetter: We need to decide what we need to do for HLC assessment then think about long term

A. Valdez: We need to document

C. Miller: I'm not hearing from voting members about what they want to do, and they're the ones who have to carry it out,

C. Adams: We are trying to figure that out

B. Bonnstetter: For our 10/24 Meeting let's all review the Role and Function sheet and make suggestions, and the Course Review form

It'd be nice if we could have a discussion group through Blackboard to discuss these items and work on them collaboratively, I'll check with AITC

C. Smith: Carla discussed importance of soft skills for Gen Ed curriculum
Frank made observation that we have outcomes but do they match up to syllabi?

Two outcome are not really met:

Demonstrate the ABILITY to:

4. Access information effectively

Demonstrate an UNDERSTANDING of:

3. Implications and uses of technology

Wanted to bring it to the committee's attention to stress the importance of information literacy

One-shot approach is not ideal

SALES (\$5/Student) an evaluation software (?) program

C. Murphy: 4 credit hour course will likely not be added because of concerns about students being able to graduate in four years

B. Bonnstetter: Do we create a class, do we add it to an institutional syllabi,

C. Smith: We can't compel people to include these outcomes, We can say, these are the outcomes that matter, where are they being met?

B. Bonnstetter 11/7 Meeting needs to be moved

Look for "When to Meet" next week for scheduling

Draft of Letter to Chairs (Tabled)

Draft of Letter to Advisers (Working On by 10/24)

GECC Application for New Courses (W.I.P.)

Review material keep moving forward

Review of Gen Ed. Goals, who we are, will likely stay with us

The Other Committee will be in charge of assessment, going through course syllabi,