

GECC

Meeting #4

Friday 11/21/14

Meeting Minutes

Agenda

1. Ex-Officio request: Pat Bryson, Office of Institutional Reporting
2. HLC Section 3 Meeting Update
 - a. Need for GECC to review goals, identify evidence of work
3. Alumni Survey
4. New Business?

Members Present:

Beth Bonnstetter
Tom Heddleston
Geoff Johnson
Beez Schell (ex-officio)
Anicia Alvarez

Pat Bryson (ex-officio "candidate")

Agenda Item 1: Vote on Ex-Officio request postponed due to lack of quorum

Agenda Item 2: Discussion of tasks mandated by M. Doell in e-mail to B. Bonnstetter re: HLC3:

3.A.1 GT Pathways (currency of programs)

3.A.2 Articulate Gen Ed goals

3.B.1 Gen Ed appropriate to mission, educational offering, etc; GECC review process for courses, goals

3.B.2 purpose, content and intended outcomes from Gen Ed.

Topic of Gen Ed. Goals:

BB: Gen Ed. goals should be more measurable, C. Adams has been working on a document that provides for quantitative measurement of GE goals

Important question of how to address deficiencies in the Gen Ed. curriculum

We need goals that are measurable, broad, and achieved across disciplines

First task is to review goals: Discussion of goals

BB: Post goals on Blackboard, for review by all members

BS: (paraphrased) For clarification, you want us to address whether the goals are what Gen Ed is currently doing, is this what we want the Gen Ed. Curriculum to do in the future?

TH: So, each goal will have its own discussion thread that members will address

BS: HLC wants us to look for holes, and then look for ways to patch/address them

AA: Would it be good to ask faculty how they are meeting the current goals?

BB: Goals should drive the curriculum, not vice versa. First we as GECC should figure out what the goals are, then we can discuss how/whether the GE curriculum is meeting the goals

That being said, GECC needs to work on an assessment to present to F. Novotny about the current curriculum

Third process is where we take each goal annually to assess whether the curriculum meets them, and look for new gaps in the GECC curriculum. Some current gaps may include:

- health and wellness
- foreign language
- information literacy

AA: Who is usually tasked with assessing whether gen ed courses meet the GE goals?

BS: no assessment of GE curriculum since 1990s

AA: We could also ask faculty about their assessment of reaching gen ed goals

BB: We could ask faculty senators to go back to their respective departments to ask if depts. are meeting their goals, but we should do this after the goals have been addressed/revised

BS: We could take revised goals to campus wide roundtables to review whether current GE courses were meeting revised goals

BB: Goals will be posted for discussion over winter break

3. Alumni Survey

BS: Please go through survey (2011 version) to edit for wording that is no longer applicable/suitable. We will be revising the survey to reflect new GE goals, so the timing is perfect.

Important question is looking at the target sample, i.e. do we want to survey recent graduates, graduates from decades ago, grads. from a certain date range?

By next meeting, bring in paper copy of survey with feedback/recommendations and then give to Beez who will revise the surveys

4. New Business

None brought up.

5. Recap

BB: Here is what I will plan to do:

- E-mail Christy Miller about asking dept. chairs about meeting GE goals
- Post current goals for GE curriculum and begin discussion threads by GECC members for each goal
- For meeting on Dec. 5th we will begin by reviewing Alumni Survey
- decide whether we will take a 5 year goal approach
- decide what to do about ASCAP

Meeting on 12/5 will be in MCD 240