

## October 24, 2014 GECC Minutes

### HLC Accreditation

The first order of business at the October 24, 2014 GECC meeting was a discussion on GECC's role in accreditation. On BB, there is a list of what documentation we need to provide to HLC. Given that GECC has only had two new submissions for Gen Ed courses in the past two years, it was important to clarify GECC's HLC role with faculty senate. Future assessment of learning outcomes needs to align with GECC's goals. GECC will tell departments that they need to assess Gen Ed courses and create curriculum matrices. Temporary Gen Eds are also available. There also needs to be a policy of number of Gen Eds in the operations manual (some ideas posted on BB).

HLC needs annual assessments, NSEE, ACT CAAP and we need to show specific classes meeting GECC goals. We need to close the loop more efficiently, particularly with the Senior level students. Do these annual reports need to be in November (check in with Karla)?

Two Options (so far) for Yearly Assessments:

- #1. Assess all 4 goals yearly, possibly in alignment with departmental reviews?
- #2. Review and edit current goals and sub goals, create Gen Ed curricular matrices (by the departments), have rubrics for each goal, assess one goal per year, and in the 5<sup>th</sup> year have a summative report.

Specific role with HLC: We are involved with Criteria 3 teaching and learning, specifically 3b points one and two. Look at Mesa State's for an example.

For Senate

We will do assessment. We accept the charge of assessment, and we will start by looking at what model of assessment will be best for our Gen Eds. Ask them, how can we increase and get assistance with accountability at all levels? We will also continue with NSEE, ACT CAAP, and the Alumni Survey.

Meanwhile

We will look into how Gen Eds are assessed. Look how to increase diversity. Find people to attend the February 19-21 Gen Ed Conference.

Regarding the Alumni Survey, we need to look at the last assessment done, edit, make changes, but keep it similar to draw comparisons. We also need to research GECC assessment.

We need to make new goals that fit with the new mission of ASU, and are aligned with the new strategic plan. Possible programmatic philosophy, statement of purpose, and assessment plan need to be in operations manual. It has been suggested to create operations manual while we write up these things.

Closing

It is time to distribute PDFs of Gen Ed GPA flyer to department chairs... Through Dodie, Joni, Debbie, and Michael Mumper?

Review of Gen Ed goals...

Are there others that need to be considered? New area (needs faculty vote)?

Maybe additional meeting on November 21<sup>st</sup>...

Nest meeting November 5<sup>th</sup>, at 330PM.