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| **Student Outcome****Domain** | **Dimensions of Outcome****Domains** | **Examples of Learning and Development****Outcomes** |
| **Expanding the Learning Experience** | Understanding knowledge from a range of disciplines | Gathering knowledge of human cultures and the physical world; gathering knowledge of [a specific] one or more subjects |
|  | Connecting knowledge to other knowledge, ideas, andexperiences | Learning how to use multiple sources of information and combining the knowledge of these sources to solve problems; learning how to access diverse sources of information such as the internet, text observations, and data bases |
|  | Constructing knowledge | Learns how to personalize learning; making meaning from text, instruction, and experience; uses experience and other sources of information to create new insights; generates new problem-solving approaches based on new insights; recognizes one’s own capacity to create new understandings from learning activities and dialogue with others |
|  | Relating knowledge to daily life | Seeks new information to solve problems; relates knowledge to major and career decisions; makes connections between classroom and out-of classroom learning; articulates career choices based on assessment of interests, values, skills, and abilities; provides evidence of knowledge, skills, and accomplishments resulting from formal education, work experience, community service, and volunteer experiences, for example in resumes and portfolios |
| **Analytical Reasoning** | Critical thinking | Identifies important problems, questions, and issues; analyzes, interprets, and makes judgments of the relevance and quality of information; assesses assumptions and considers alternative perspectives and solutions |
|  | Reflective thinking | Applies previously understood information, concepts, and experiences to a new situation or setting; rethinks previous assumptions |
|  | Effective reasoning | Uses complex information from a variety of sources including personal experience and observation to form a decision or opinion; is open to new ideas and perspectives |
|  | Creativity | Integrates mental, emotional, and creative processes for increased insight; formulates a new approach to a particular problem |
| **Internal Self-Development** | Realistic self-appraisal, self-understanding, and self-respect | Assesses, articulates, and acknowledges personal skills, abilities, and growth areas; uses self-knowledge to make decisions such as those related to career choices; articulates rationale for personal behavior; seeks and considers feedback from others; critiques and subsequently learns from past experiences; employs self-reflection to gain insight; functions without need for constant reassurance from others; balances needs of self with needs of others |
|  | Identity development | Integrates multiple aspects of identity into acoherent whole; recognizes and exhibitsinterdependence in accordance with environmental, cultural, and personal values; identifies and commits to important aspects of self |
|  | Commitment to ethics andintegrity | Incorporates ethical reasoning into action; explores and articulates the values and principles involved in personal decision-making; acts in congruence with personal values and beliefs; exemplifies dependability, honesty, and trustworthiness; accepts personal accountability |
|  | Spiritual awareness | Develops and articulates personal belief system; understands roles of spirituality in personal and group values and behaviors; critiques, compares, and contrasts various belief systems; explores issues of purpose, meaning, and faith |
| **Improving Teamwork and Leadership** | Meaningful relationships | Establishes healthy, mutually beneficial relationships with others; treats others with respect; manages interpersonal conflicts effectively; demonstrates appropriately assertive behavior |
|  | Interdependence | Seeks help from others when needed and offers assistance to others; shares a group ororganizational goal and works with others to achieve it; learns from the contributions and involvement of others; accepts supervision and direction as needed |
|  | Collaboration | Works cooperatively with others, including people different from self and/or with different points of view; seeks and values the involvement of others; listens to and considers others’ points of view |
|  | Effective leadership | Demonstrates skill in guiding and assisting a group, organization, or community in meeting its goals; identifies and understands the dynamics of a group; exhibits democratic principles as a leader or group member; communicates a vision, mission, or purpose that encourages commitment and action inothers |
| **Community Service****and Civic****Engagement** | Understanding andappreciation of cultural andhuman differences | Understands one’s own identity and culture; seeks involvement with people different from oneself; articulates the advantages and impact of a diverse society; identifies systematic barriers to equality and inclusiveness, then advocates and justifies means for dismantling them; in interactions with others, exhibits respect and preserves the dignity of others |
|  | Global perspective | Understands and analyzes the interconnectedness of societies worldwide; demonstrates effective stewardship of human, economic, and environmentalresources |
|  | Social responsibility | Recognizes social systems and their influence on people; appropriately challenges the unfair, unjust, or uncivil behavior of other individuals or groups;participates in service/volunteer activities that are characterized by reciprocity; articulates the values and principles involved in personal decision-making; affirms and values the worth of individuals and communities |
|  | Sense of civic responsibility | Demonstrates consideration of the welfare of others in decision-making; engages in critical reflection and principled dissent; understands and participates in relevant governance systems; educates and facilitates the civic engagement of others |
| **External Skill Development** | Pursuing goals | Sets and pursues individual goals; articulatesrationale for personal and educational goals and objectives; articulates and makes plans to achieve long-term goals and objectives; identifies and works to overcome obstacles that hamper goal achievement |
|  | Communicating effectively | Conveys meaning in a way that others understand by writing and speaking coherently and effectively; writes and speaks after reflection; influences others through writing, speaking or artistic expression;effectively articulates abstract ideas; usesappropriate syntax and grammar; makes andevaluates presentations or performances; listens attentively to others and responds appropriately |
|  | Technological competence | Demonstrates technological literacy and skills; demonstrates the ethical application of intellectual property and privacy; uses technology ethically and effectively to communicate, solve problems, and complete tasks; stays current with technological innovations |
|  | Managing personal affairs | Exhibits self-reliant behaviors; manages time effectively; develops strategies for managing finances |
|  | Managing career development | Takes steps to initiate a job search or seek advanced education; constructs a resume based on clear job objectives and with evidence of knowledge, skills, and abilities; recognizes the importance of transferrable skills |
|  | Demonstrating professionalism | Accepts supervision and direction as needed; values the contributions of others; holds self-accountable for obligations; shows initiative; assesses, critiques, and then improves the quality of one’s work and one’s work environment |
|  | Maintaining health andwellness | Engages in behaviors and contributes toenvironments that promote health and reduce risk; articulates the relationship between health and wellness in accomplishing goals; exhibits behaviors that advance the health of communities |
|  | Living a purposeful andsatisfying life | Makes purposeful decisions regarding balance among education, work, and leisure time; acts in congruence with personal identity, ethical, spiritual, and moral values |