Medieval Europe: Heir to the Greco-Roman World

Out of the Ashes of Ancient Rome emerged Medieval Europe



- ****** Most impressive ancient empire
- ** Large empire, covering the entire Mediterranean region
- * Effective political order
- Integration of colonized peoples
- ***** Impressive infrastructure

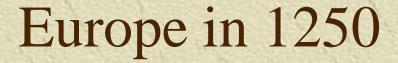




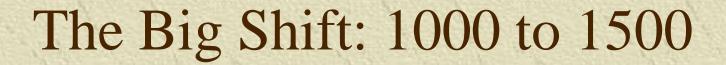
- *Fell in 476 CE, but the process was a long one
- * Many internal weaknesses:
 - -Hypertrophy: Empire grew too large
 - -Poor political leadership
 - -Burden of taxation
 - -Invasion by northern barbarians



- ** Politically and economically a highly fragmented society
- ****** Universal Church the primary power
- * Feudalism a response to a hostile world
 - -Developed by the 10th century
 - -Invasions by Vikings, Saracens, and Magyars



- ** Political System: Feudalism
- Religion: Universal (Roman Catholic)
 Church
- Culture dominated by clergy
- * Wealth defined by land ownership
- * Rural civilization
- * Latin was the common language

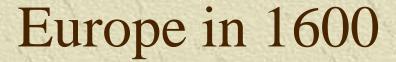


- ** Agricultural Revolution:
 - 1. New lands under cultivation
 - 2. Horse collar developed
 - 3. Iron plow
 - 4. Field rotation



The Big Shift cont.

- * Declining power of papacy
- * Economic Stimulation: Crusades
- * Renaissance in Italy
- * Black Death



- ** Political System: Nation states, centralized power
- Religion: Many creeds following the Protestant Reformation
- ***** Culture now in hands of laymen
- * Wealth determined by money
- **#** Urban civilization
- Many languages



The Renaissance

- * The changes of the late Middle Ages gives rise to the Renaissance.
- **Economic Foundations:**
- * Crusades open trade with the Middle East
- ** Northern Italian cities perfectly poised to take advantage: Genoa, Venice, etc. New wealth was invested in trade, banking, manufacturing. Wealth now determines status more than birth



- ** The term is coined in the 19th century, but it referred to the ability to read, understand, and appreciate the writings of the ancient world (Greece and Rome)
- * Later in the Renaissance, it referred to the natural gifts of human reason and that humans could achieve anything



- * "Numberless are the world's wonders, but none more wonderful than man."
- * -Sophocles, 496-406 BCE
- * "Imagine! The great generosity of God!

 The happiness of man! To man it is allowed to be whatever he chooses to be!"
- * -Pico Della Mirandola, 1463-1494 CE

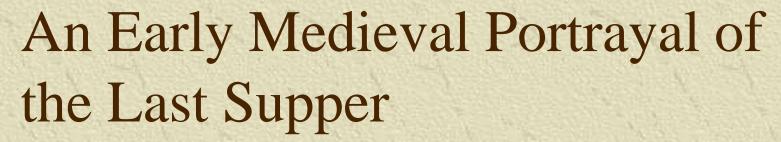


- ** Humanists insist that man would be morally superior for having immersed himself in humanistic studies
- *A key in the Italian Renaissance will be the patronizing of the arts and humanistic endeavors with the new wealth



Renaissance Art

- * Key figures like Michelangelo and Da Vinci
- * Clear break with Medieval art:
- *In Medieval art, nature was used as a prop, to make the religious point; in Renaissance art reproducing nature became the standard of artistic truth

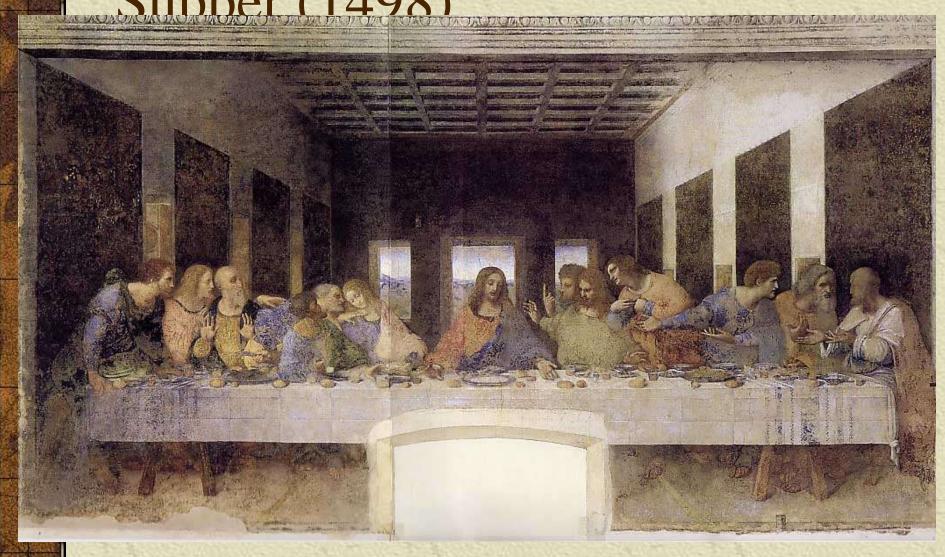


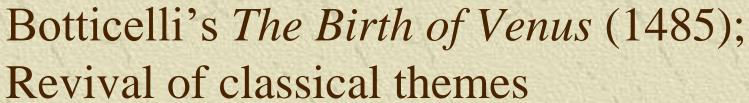


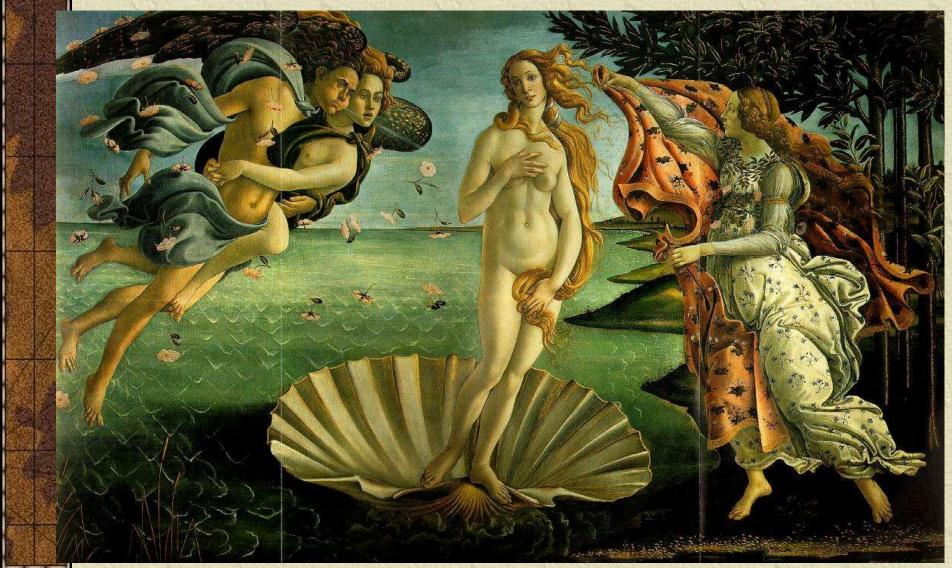
Later Middle Ages from Notre Dame Cathedral



Leonardo Da Vinci's The Last Supper (1498)



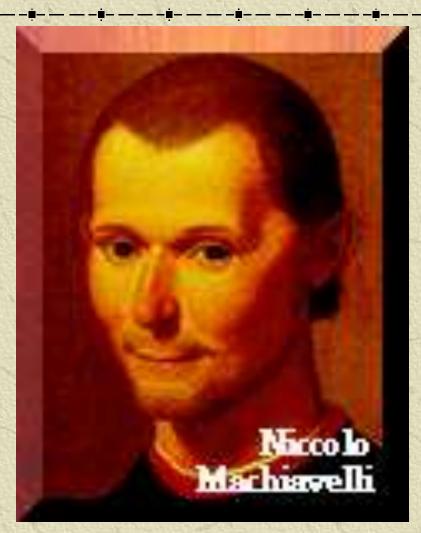




Da Vinci's Mona Lisa







- Political expression of the Renaissance
- Real Politik; how to gain and maintain power
- Cynical about religion;a leader should use itif it helps



- * Emergence of Protestantism which emphasized the role of the believer in salvation over the intercession of the church
- Divided Europe into a Protestant North and a Catholic South
- * Led to a resurgent, militant, and reformed Catholicism



- ** Church corruption; the church was powerful, and became an avenue for men seeking power
- * People resented the Papacy's secular power
- * Tithes
- ** Indulgences: could bypass confession of sins for purchase of a document, or religious artifacts



- ** Babylonian Captivity of the Papacy- 1305-1377 (Papal see in Avignon)
- ★ Great Schism (1378-1415)—Two Popes
- ** Borgia Popes—such as Alexander VI (1492-1503)—were worldly and corrupt.
- * Humanist critiques found fertile soil.

Martin Luther (1483-1546) Author of the 95 Theses

- * Cried to St. Anthony for deliverance in a fierce storm and switched from law to theology.
- * Came to question core
 Catholic doctrines because
 he couldn't find support
 for them in the text.





- ** Pope Leo X had an indulgence drive to rebuild St. Peter's
- * Johan Tetzel spearheaded the drive
- ** Luther posted 95 Thesis on the church door, Oct. 31, 1517
- ***** Samples:



- * 43. Christians are to be taught that he who gives to the poor or lends to the needy does a better work than buying pardons;
- * 45. Christians are to be taught that he who sees a man in need, and passes him by, and gives

[his money] for pardons, purchases not the indulgences of the pope, but the indignation of

God.

Luther cont. ** In short, the Poheaven and he dead. The sale

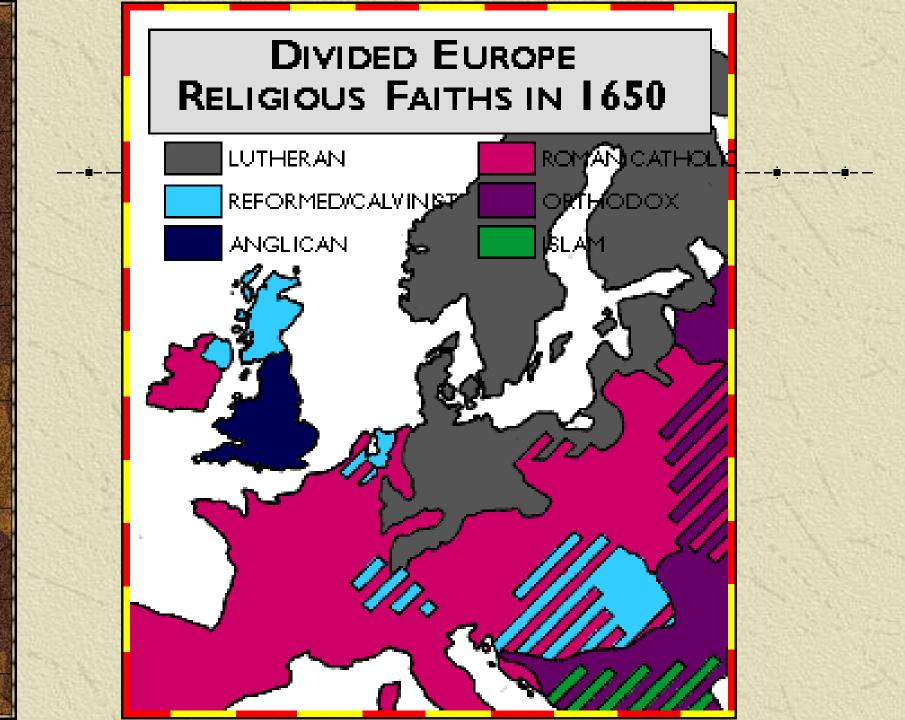
- * In short, the Pope does not have the keys to heaven and he can't absolve the sins of the dead. The sale of indulgences takes away the true meaning of contrition
- * Later, Luther emphasized three points:
- * Sola fide-Salvation by faith alone
- ** Sola scriptura-Authority of God lies in scriptures alone
- * "Priesthood of all believers"



- ** Fueled German nationalism, who resented the Italian pope and the Austrian Holy Roman Emporer
- ** Diet of Worms, 1520-papal committee asks Luther to recant. He refuses, asking priests where in the Bible is he wrong
- * He is excommunicated
- Reformation moves to other parts of Europe, especially England

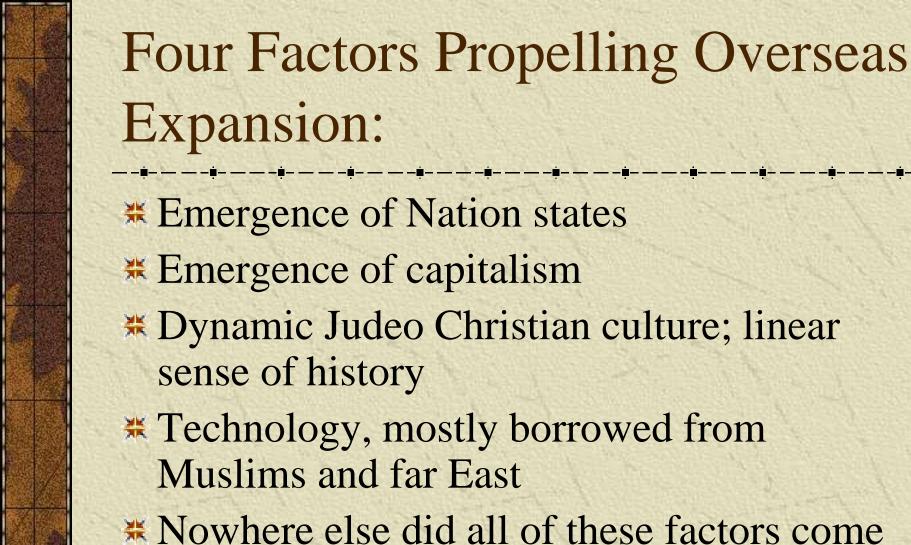
The Reformation Spreads

- * King Henry VIII attacks Luther, but breaks with the Catholic church 1n 1533
- * Other reformers like John Calvin continue the theological attack on the papacy



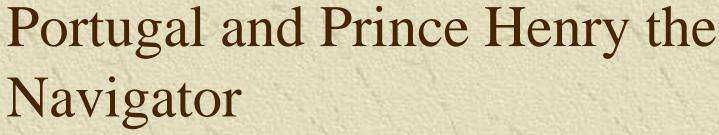


- ** Renaissance and humanistic thought broke the hold of medieval thinking on Europeans; created the intellectual climate for exploration
- *Opening of the European economy stimulated the need for trade
- *The Reformation broke the hold of the church on Europe and contributed to the rise of national monarchies
- * Primary explorers were Iberians (Spain and Portugal). Why?



in Portugal and Spain

together as they did in Europe, in particular



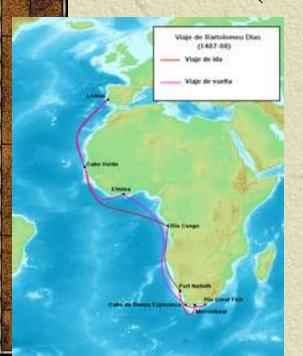
- * Portuguese Prince
- Set up school for explorers
- Knowledge from this school helped
 Portuguese and
 Spanish round Africa, sail to Americas

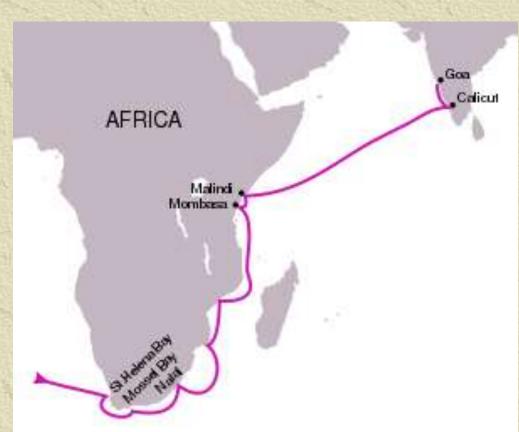


Portuguese Exploration

Explorations of Bartolmeu Dias (1487-

88) and Vasco de Gama (1497-99)







- ** Spain is poised, more than any other country, to explore and colonize
- ** Spain had been unified with the marriage of Ferdinand and Isabella in 1469
- ** The Reconquista of the Iberian peninsular (expulsion of the Moors) completed in 1492

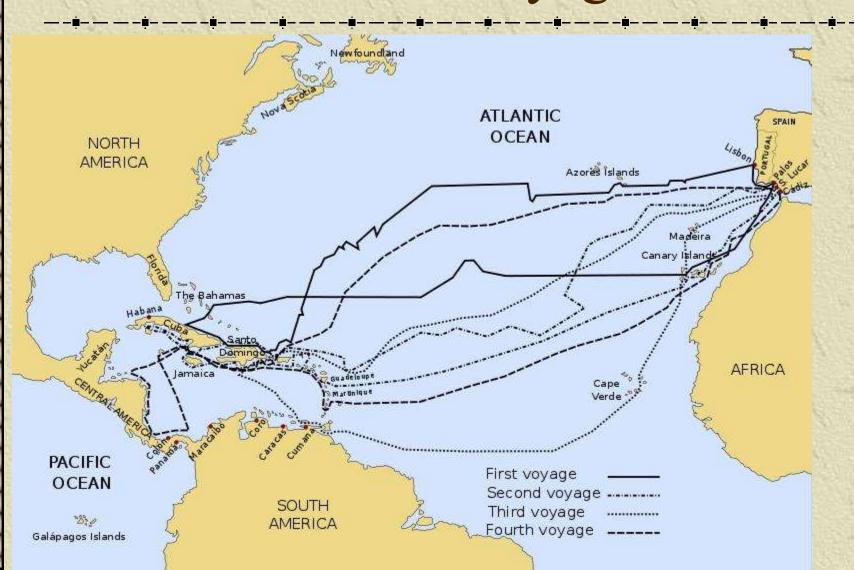
Christopher Columbus



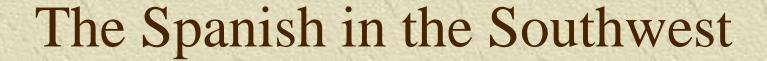
Convinces Ferdinand and Isabella to fund his westward expedition



Columbus' Four Voyages

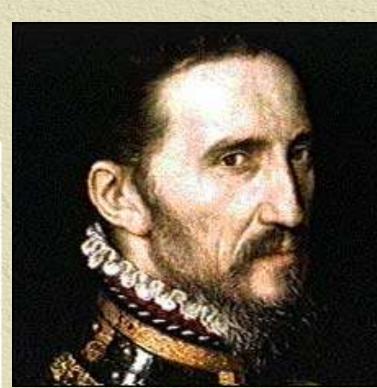


Reaction to Columbus



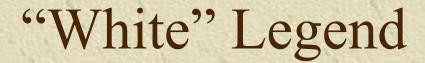
- ** What are our general impressions of the Spanish in the Southwest?
- ** Two key figures:
- * Ponce de Leon;
- ***** Coronado







- * Image of Spanish: Ponce de Leon and Coronado are known primarily for their brutality or their foolishness (or both)
- Black Legend
 - -Product of European Rivalries
 - -Jealousy
 - -Used throughout history against Hispanic peoples:
 - -Mexican-Am. War; Spanish-Am War
 - -Statehood for New Mexico and Arizona



Qualifications:

- -Spain came over early with Medieval minds
 - -Spanish hit the high population areas
 - -Disease had not done much damage
 - -Spanish always planned inclusion
- -Black Legend masks other depredations by the English and French



- Key biological exchange
- * Europe to the Americas: Horses, gunpowder, the wheel, cattle, Christianity, mule, thistles; numerous diseases
- * Americas to Europe: Chocolate, tobacco, potatoes, corn, gold, silver, gems; Syphilis