

Instructor: Prof. Stuart J. Hilwig  
Office: McDaniel Hall 364  
Phone: 587-7102  
E-mail: sjhilwig@adams.edu

Autumn 2012

Web page: <http://blogs.adams.edu/stuart-hilwig/>  
Class: MWF 11:00-11:50 or 1:00-1:50, McDaniel Hall 301  
Office Hours: MWF, 10-11; TR, 11-Noon and by appointment

## HGP 110: The Development of World Civilizations to 1500

"God has given you your country as cradle, and humanity as mother; you cannot rightly love your brethren of the cradle if you love not the common mother."

Giuseppe Mazzini, Italian patriot

To access the course readings, go to: [online.adams.edu](http://online.adams.edu)

Username: **hgp**

Password: **fall2012**

PLEASE KEEP IN MIND THAT THIS IS NOT YOUR PERSONAL BLACKBOARD ACCOUNT BUT ONE CREATED FOR THE COURSE! After logging on, click on "Development of Civilization" and then click on "HGP 110 READINGS" on the left toolbar. If you do not have a Blackboard account or an Adams State Username and Password then please contact Computing Services at: 587-7741. To access an individual reading, simply click the title.

### UNIT I: THE DAWN OF CIVILIZATION

August 20-31

-Introductions and Course

- *Ancient Egyptian Civilization*

Overview

-Gerda Lerner, *The Creation of Patriarchy*

-Richard Goddard, *Beginnings of Civilization*

-Jared Diamond, "Agriculture: The Worst Mistake in the History of the Human Race"

-*The "Birth of Civilization" in Mesopotamia*

NO CLASS ON LABOR DAY SEPT. 3

**IN-CLASS ESSAY SEPTEMBER 5 ON UNIT I  
REWRITE DUE IN CLASS, SEPT. 17**

### UNIT II: SINIC (EAST ASIA)

September 7-19

-*Overview of Chinese and Japanese History*

-Richard Hooker, *Women and Women's Communities in Ancient Japan*

-*Chinese Philosophy*

-*Prince Shotoku, the Japanese*

-*Confucius, The Analects*

-*Constitution, and the Taika Reform Edicts*

-*Ban Zhao, Lessons for a Woman: The Views of a Female Confucian*

-*Japanese Cultural Glossary*

**UNIT III: HINDU**

**September 21-October 3**

- Indus Culture
- Hindu Civilization Overview
- Laws of Manu
- Hinduism
- Beliefs of Buddhism

- Kautilya from *The Arthashastra*:  
*Women in Ancient India*
- Selections from the *Bhagavad Gita*
- Edicts of Asoka

NO CLASS DURING FALL RECESS, OCTOBER 4 and 5

**UNIT IV: THE CLASSICAL MEDITERRANEAN**

**October 8-19**

- The Classical Mediterranean
- The Athenian Origins of Direct Democracy
- Greek Philosophy on the Inferiority of Women
- Oppian Law and Hortensia's Speech

- Herodotus, *History of the Persian Wars*
- Plato, *The Republic*
- Aristotle, *Politics*
- Polybius, *The Constitution of the Roman Republic*

**TAKE HOME ESSAY ON UNITS II & III DUE IN CLASS, OCTOBER 8**

**UNIT V: ORIGINS OF WEST AND EAST EUROPE**

**October 22-November 2**

- The Origins of Western and Eastern Europe
- Judaism
- Christianity
- Elizabeth Clark, *The First Christians: Roles for Women*
- Feudalism
- Rise of Sovereignty
- Overview of Charlemagne
- Laws of William the Conqueror

- The Magna Carta
- Nike Revolt
- Justinian and Theodora according to Procopius
- Silk Industry
- Regulating Sex Crimes
- Conversion of the Kievan Rus
- Philotheus, *The Third [Rome] Stands*

**TAKE HOME ESSAY ON UNITS IV & V DUE IN CLASS, NOVEMBER 5**

**UNIT VI: AFRICA, ISLAM AND THE MIDDLE EAST**

**November 5-16**

- Overview: Africa 'Back in the Day'
- Description of Timbuktu
- African Proverbs
- Islam Overview
- Origins of Islam
- Historical Divisions within the Dar al Islam

- Spread of Islam
- Selections from the Koran
- Islamic Realm
- The Koran and Bible Compared

THANKSGIVING BREAK NOVEMBER 21-23

**UNIT VII: THE WESTERN HEMISPHERE**

**November 19-December 7**

- Civilizations of the Americas
- Latin America 'Back in the Day' (Before Columbus)
- Maya

- Mayan Creation, *The Popol Vuh*
- Mexico
- Inca
- North America

**THE FINAL ESSAY WILL BE WRITTEN IN CLASS DURING FINALS WEEK AND COVER UNITS VI & VII**

**11:00 CIV CLASS—FINAL ON THURSDAY, DEC. 13 AT 8:00-8:50 AM**

**1:00 CIV CLASS—FINAL ON THURSDAY, DEC. 13 AT 1:00-1:50 PM**

**Course Grade will be based on:**

<b>Attendance/Participation</b>	<b>5%</b>
<b>Quizzes</b>	<b>10%</b>
<b>Essay 1</b>	<b>15%</b>
<b>Essay 2</b>	<b>20%</b>
<b>Essay 3</b>	<b>25%</b>
<b>Final Essay</b>	<b>25%</b>

**Requirements:**

**-Attendance:** Regular attendance is strongly advised. You will not do well on exams or quizzes if you do not attend class. If you are absent for an in-class essay or quiz you must provide a written medical excuse or documentation from the Office of Student Affairs in order to be allowed to makeup the missed assignment. Absence due to athletic travel will be permitted after receiving prior notification from the coaching staff.

**-Quizzes:** There will be several short announced and unannounced quizzes in this class throughout the semester. The quizzes will focus on the readings for the unit and will consist of either a short written paragraph or multiple choice questions from the readings. It is important therefore that students read all of the assigned readings for the unit.

**-Essays and Final Exam:** The in-class essays will be non-cumulative and no note cards or study aids will be used during the test period. The take-home essays will be graded for content, strength of argument, spelling and grammar. Any specific information other than that presented in class lectures should be cited. Please refer to handout on citing sources. The essays will focus on the readings and class lectures for the respective units. Each essay will be graded in accordance with the guidelines established in the HGP Rubric (see attached). The final essay will only cover Unit 7.

**All take-home essays will be submitted electronically to [www.turnitin.com](http://www.turnitin.com) and a paper copy will be given to the instructor.**

**-Rewrite Option:** All students may rewrite their first in-class essay and turn it in along with the original essay within one week of receiving the original. The rewrite option allows students to rework their first paper in order to better recognize patterns of grammatical, spelling and stylistic errors so as to perform better on subsequent take-home and in-class essays. The rewrite option also enables students to improve their written argumentation skills and content analysis. A rewritten essay can add up to 10% more on their original score possibly raising the score one letter grade. The quality of the rewrite will determine the number of percentage points added to the original score.

**Make up and Late Assignment Policy**

Aside from medical and family emergencies, you must notify me in advance if you can not turn in an assignment on time. **LATE PAPERS TURNED IN WITHOUT A MEDICAL EXCUSE OR A LETTER FROM STUDENT AFFAIRS WILL BE PENALIZED 10% PER DAY.**

**Policy on Plagiarism and Cheating:**

Plagiarism can be defined as using another person's work without giving credit to the author. Copying whole sentences, extended phrases and original ideas from another's work without proper bibliographic citation is plagiarism. To avoid inadvertent plagiarism, students should consult with the professor. Students caught plagiarizing or cheating will be given an F in the course and will also be subject to Academic Misconduct charges as outlined in the Adams State College Student Handbook.

**Students with Learning Disabilities:**

If you have a documented learning disability, please see me at the beginning of the semester so that we can make arrangements for you to take the quizzes and exams in a manner that fits your learning needs.