

Instructor: Prof. Stuart J. Hilwig

Autumn 2011

Office: Nielsen Library 222

Phone: 587-7102

Main Office: 587-7771

E-mail: sjhilwig@adams.edu

Class: MWF 11:00-11:50 in COMPAR or 2:00-2:50 in PH (Plachy Hall) 101

Office Hours: MWF, 1:00-1:45, TR, 11-12 and by appointment

HGP 110: The Development of World Civilizations to 1500

“God has given you your country as cradle, and humanity as mother; you can not rightly love your brethren of the cradle if you love not the common mother.”

Giuseppe Mazzini, Italian patriot

As outlined in Section IV of the General Education Curriculum, this course consists of the first part of a two-semester course in global civilization. It attempts to "promote an understanding of the political and social systems developed by diverse cultures throughout history." In the process, it seeks to foster in students "a capacity to develop and maintain a global perspective (cultural, historical, and societal) from which a strong set of ethical and moral values can evolve." It seeks to promote "an ability to initiate inquiry, question conventional wisdom, and analyze problems." Through structured learning activities involving global history, students should develop their abilities to (a) "read, write . . . and listen accurately, effectively, and critically", (b) to "distinguish facts from opinion and think independently", and (c) to "think accurately." Formal and informal class activities should help the successful student grow in the understanding of "diverse moral and ethical philosophies" and in assessing "one's place within a larger historical and multicultural framework." To facilitate thinking and writing about the political and social systems that have characterized human history—the doing of history rather than the memorization of data, this course focuses on certain problems or phenomena that are representative of the human experience. Therefore, this course is not a survey of world history. Rather, it focuses on salient aspects of global history, specifically those that deal with political and social systems, and asks students to construct an understanding of these topics based upon the use of evidence. Disclaimer: The records of the past are filled with ideas, images, and words that contemporary readers may find offensive. The HGP department does not necessarily endorse the ideas, images, or words presented here, but invite students to reflect, analyze, and critique these records of the human past.

To access the readings on the web, go to the website listed below:

http://adams.edu/academics/hgp/dev_civ/dev_civ.php

Click on "HGP 110" and when the security screen pops up; type your ASC Username and Password (as if you were checking your e-mail). If you are using Internet Explorer, you may encounter a message "There is a problem with this website's security certificate," click on "Continue to this website." (No worries) If you do not have an Adams State Username and Password then please contact Computing Services at: 587-7741. To access an individual reading, simply click the title. To

access the Civ Writing Rubric that will be used to assess your essays please go to the following website: <http://artsandletters.adams.edu/hgp/civ/rubric.html>

UNIT I: THE DAWN OF CIVILIZATION

August 22-September 2

- Introductions and Course Overview
- Richard Goddard, *Beginnings of Civilization*
- The "Birth of Civilization" in Mesopotamia*

- *Ancient Egyptian Civilization*
- Gerda Lerner, *The Creation of Patriarchy*
- Jared Diamond, "Agriculture: The Worst Mistake in the History of the Human Race"

IN-CLASS ESSAY SEPTEMBER 7 ON UNIT I

UNIT II: SINIC (EAST ASIA)

September 9-21

- Overview of Chinese and Japanese History*
- Chinese Philosophy*
- Confucius, The Analects*
- Ban Zhao, *Lessons for a Woman: The Views of a Female Confucian*
- Japanese Cultural Glossary*

- Richard Hooker, *Women and Women's Communities in Ancient Japan*
- Prince Shotoku, the Japanese Constitution, and the Taika Reform Edicts*

REWRITE OF IN-CLASS ESSAY DUE SEPT. 19

UNIT III: HINDU

September 23-October 5

- Indus Culture*
- Hindu Civilization Overview*
- Laws of Manu*
- Hinduism*

- Kautilya from The Arthashastra: Women in Ancient India*
- Selections from the Bhagavad Gita*
- Edicts of Asoka*

FIRST TAKE HOME ESSAY ON UNITS II & III DUE—SUBMIT THROUGH WebCT BY OCT. 10, 5:00 PM

UNIT IV: THE CLASSICAL MEDITERRANEAN

October 10-19

- The Classical Mediterranean*
- The Athenian Origins of Direct Democracy*
- Greek Philosophy on the Inferiority of Women*

- Herodotus, *History of the Persian Wars*
- Plato, *The Republic*
- Aristotle, *Politics*
- Polybius, *The Constitution of the Roman Republic*

UNIT V: ORIGINS OF WEST AND EAST EUROPE

Oct. 21 - Oct. 31

- The Origins of Western and Eastern Europe*
- Judaism*
- Christianity*

- Elizabeth Clark, *The First Christians: Roles for Women*
- Feudalism*
- Rise of Sovereignty*

-Overview of Charlemagne
-Laws of William the Conqueror
-The Magna Carta
-Eastern Orthodox Civilization Overview
-Nike Revolt

-Justinian and Theodora according to Procopius
-Silk Industry
-Regulating Sex Crimes
-Conversion of the Kievan Rus
-Philotheus, The Third [Rome] Stands

SECOND TAKE HOME ESSAY ON UNIT IV & V DUE—SUBMIT THROUGH WebCT IN CLASS, NOV. 4, 5:00 PM

UNIT VI: AFRICA, ISLAM AND THE MIDDLE EAST November 2-16

-Overview: Africa 'Back in the Day'
-Description of Timbuktu
-African Proverbs
-Islam Overview
-Origins of Islam
-Historical Divisions within the Dar al Islam

-Spread of Islam
-Selections from the Koran
-Islamic Realm
-The Koran and Bible Compared

UNIT VII: THE WESTERN HEMISPHERE November 18-December 9

-Civilizations of the Americas
-Latin America 'Back in the Day' (Before Columbus)
-Maya
-Mayan Creation, The Popol Vuh

-Mexico
-Inca
-North America
-Savage or Civilized?

THANKSGIVING BREAK NOVEMBER 25-27

11 AM CLASS—FINAL IN CLASS ESSAY: FRIDAY, DEC. 16 AT 8:00 AM

2 PM CLASS—FINAL IN CLASS ESSAY: TUESDAY, DEC. 13 AT 1:00 PM

Course Grade will be based on:

Attendance/Participation	10%
Quizzes	10%
Essay 1	15%
Essay 2	20%
Essay 3	25%
Final Essay	20%

Requirements:

-Attendance: Regular attendance is strongly advised. You will not do well on exams or quizzes if you do not attend class. If you are absent for an in-class essay or quiz you must provide a written medical excuse or documentation from the Office of

Student Affairs in order to be allowed to makeup the missed assignment. Absence due to athletic travel will be permitted after receiving prior notification from the coaching staff.

-Quizzes: There will be several short announced and unannounced quizzes in this class throughout the semester. The quizzes will focus on the readings for the unit and will consist of either a short written paragraph or multiple choice questions from the readings. It is important therefore that students read all of the assigned readings for the unit.

-Essays and Final Exam: The in-class essays will be non-cumulative and no note cards or study aids will be used during the test period. The take-home essays will be graded for content, strength of argument, spelling and grammar. Any specific information other than that presented in class lectures should be cited. Please refer to handout on citing sources. The essays will focus on the readings and class lectures for the respective units. Each essay will be graded in accordance with the guidelines established in the HGP Rubric (see attached). The final essay will only cover Unit 7. **All take-home essays will be submitted electronically to www.turnitin.com and a paper copy will be given to the instructor.**

-Rewrite Option: All students may rewrite their first in-class essay and turn it in along with the original essay within one week of receiving the original. The rewrite option allows students to rework their first paper in order to better recognize patterns of grammatical, spelling and stylistic errors so as to perform better on subsequent take-home and in-class essays. The rewrite option also enables students to improve their written argumentation skills and content analysis. A rewritten essay can add up to 10% more on their original score possibly raising the score one letter grade. The quality of the rewrite will determine the number of percentage points added to the original score.

Make up and Late Assignment Policy

Aside from medical and family emergencies, you must notify me in advance if you can not turn in an assignment on time. **LATE PAPERS TURNED IN WITHOUT A MEDICAL EXCUSE OR A LETTER FROM STUDENT AFFAIRS WILL BE PENALIZED 10% PER DAY.**

Policy on Plagiarism and Cheating:

Students who have been detected as plagiarists by **www.turnitin.com** will receive an F in the course. Plagiarism can be defined as using another person's work without giving credit to the author. Copying whole sentences, extended phrases and original ideas from another's work without proper bibliographic citation is plagiarism. To avoid inadvertent plagiarism, students should consult with the professor. Students caught plagiarizing or cheating will be given an F in the course and will also be subject to Academic Misconduct charges as outlined in the Adams State College Student Handbook.

Students with Learning Disabilities:

If you have a documented learning disability, please see me at the beginning of the semester so that we can make arrangements for you to take the quizzes and exams in a manner that fits your learning needs.