

17,451 faculty respondents

from 151 institutions



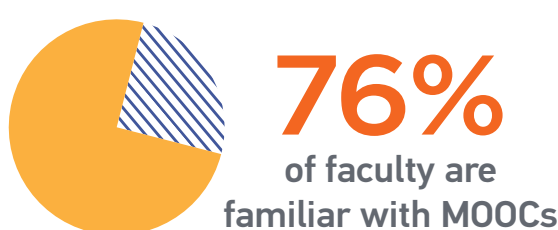
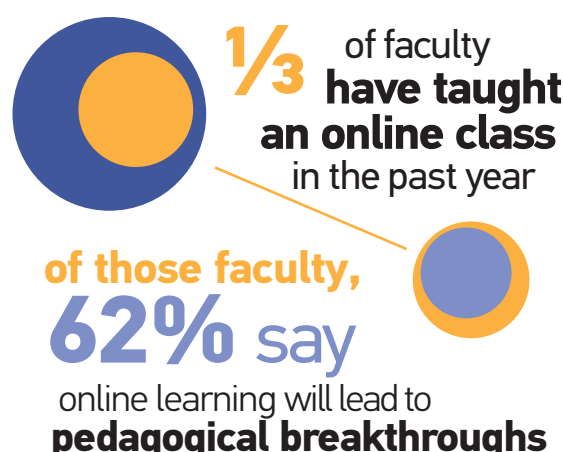
in 39 U.S. STATES



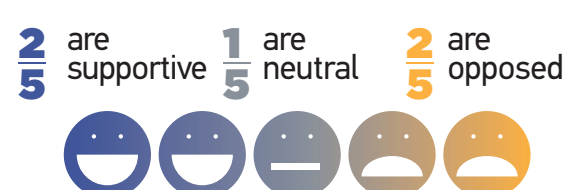
and 13 COUNTRIES

ONLINE LEARNING

Faculty recognize the value of online learning to improve access to higher education, and those with recent online teaching experience more readily see the potential of online education to improve student outcomes.

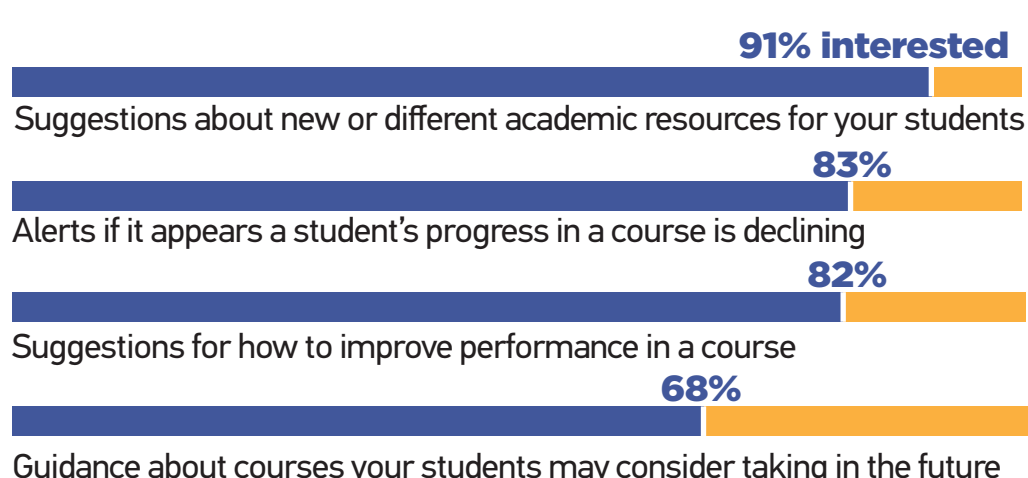


18% of faculty say they don't know the value proposition of MOOCs in higher education, but for those who do have an opinion on MOOCs...



EARLY-ALERT SYSTEMS

Faculty are very interested in early-alert systems and intervention notifications for students about course progress.



LMS & LEARNING TECHNOLOGIES

Regardless of vendor, LMS satisfaction among faculty is relatively high

75% satisfied with system availability

63% with system response time

56% with ease of use

57% of faculty agree or strongly agree that they would be **more effective instructors** if they were better skilled at integrating LMS technology into their courses.



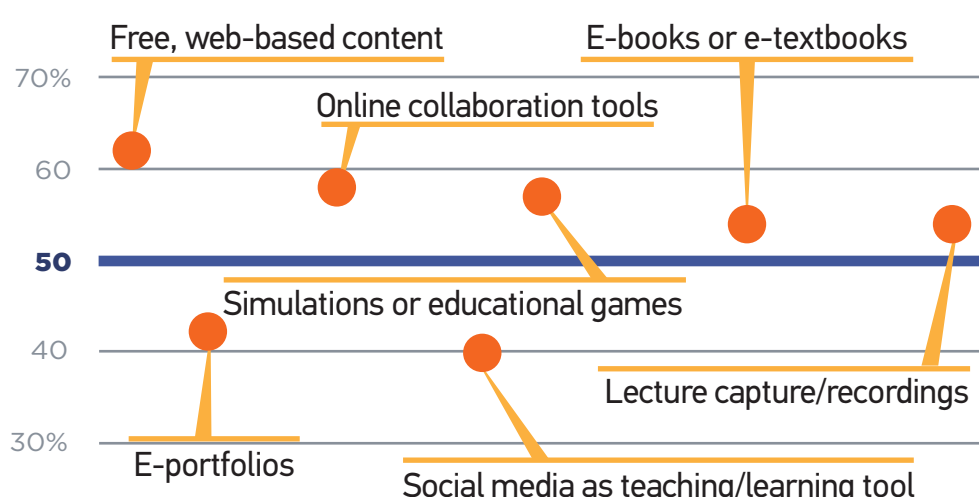
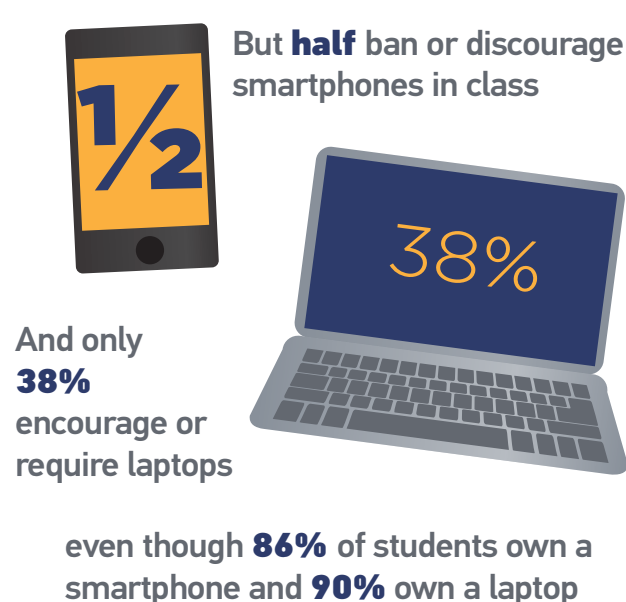
Top 3 motivators for integrating technology in the classroom

- Clear indication/evidence that students would benefit
- Release time to design/redesign courses
- Confidence that the technology would work as planned

MOBILE DEVICES & BYOD

54% of faculty say the use of mobile devices in class **can** enhance learning

Many faculty think they could be more effective instructors if they were better skilled at integrating certain kinds of technologies into their courses.



IT SUPPORT FOR FACULTY

Where do faculty look for technology support?

73% Help desk

57% Peers or colleagues

45% Internet

79% of faculty who used the help desk had a positive experience

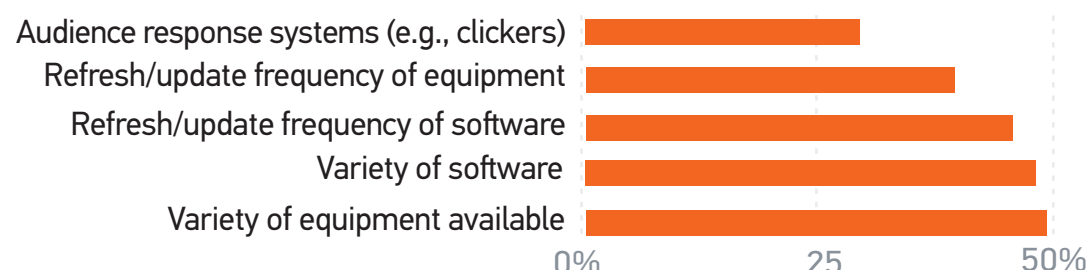
TECHNOLOGY RESOURCES

2/3 Faculty are pleased with

technology resources in work spaces and labs

Though most faculty were satisfied with their lab and work-space experiences, teaching faculty see room for improvement of classroom-based technologies.

The classroom technologies/technology issues that received the lowest satisfaction ratings from faculty were:



DATA SECURITY

9 in 10

faculty are confident in their own ability to keep **student data** secure, and

3 in 4

take sufficient measures to keep their **research data** secure, but only

1 in 2

have confidence in their institution to safeguard their **personal info.**

RESEARCH & SCHOLARLY SUPPORT

Faculty opinions of IT support for research

42% Faculty are satisfied

27% are neutral

32% are dissatisfied

Gaps in process and procedure could explain why less than half of faculty who conduct research are satisfied with the support they get. On the bright side, bandwidth and data storage services are adequate for most faculty, and wait time for IT support services are not "too long."

59% have adequate bandwidth

51% have adequate data storage

29% say wait time for IT consultation is too long