Rural Sociology

**SOC 305-01 Grace E. Young, Ph.D.**

**Spring Term 2020** [**http://blogs.adams.edu/grace-young/**](http://blogs.adams.edu/grace-young/)

**Tuesdays, Thursdays 2:30 to 3:45 p.m. Office Location: MCD 380**

**MCD 317 Phone: 587-7878**

**CRN: 15234 Email:** [geyoung@adams.edu](mailto:geyoung@adams.edu)

**Office Hrs: Mondays 8:00 to 11:00 a.m. and**

**Mondays 2 to 4 p.m.**

**Student Learning Outcomes:** This course will contribute to the achievement of the following student learning outcomes:

1. Students will be able todefine basic social scientific concepts pertaining to life in rural America.
2. Students will be able to identify the various social forces impacting rural America.
3. Students shall be able to interpret social scientific data regarding rural America, human interactions, group processes, and societal trends.
4. Students will be able to describe and distinguish between cultural, social, human, political, natural, financial, and built capital.
5. Students will better understand how the global economy and social change impact rural America and the San Luis Valley, in particular.
6. Students will develop effective writing skills or improve on those skills already developed.

#### READING

The attached schedule indicates the reading assignments and activities for each class period. The text for this class is *Rural Communities: Legacy and Change* by [Cornelia Butler Flora](http://www.amazon.com/Cornelia-Butler-Flora/e/B001H9RCG8/ref=sr_ntt_srch_lnk_1?qid=1294948297&sr=1-1) and [Jan L. Flora](http://www.amazon.com/Jan-L.-Flora/e/B001JS9OEK/ref=sr_ntt_srch_lnk_1?qid=1294948297&sr=1-1) and Stephen P. Gasteyer.

#### OFFICE HOURS

If you want to talk with me about your writing assignments, if you have questions about the material, if you want to talk about teaching, research, or if you want to talk about yourself, I will be available in my office (unless otherwise posted or announced) on Mondays from 8:00 to 11:00 a.m. and 2 to 4 p.m. If these times are not convenient, please make arrangements with me before or after class to meet at another time.

#### REQUIREMENTS

1. Reflection Assignments: Five times during the semester you will be asked to come to class prepared to answer questions related to readings that I assign. Three are assigned before Exam I and students may choose two of these to complete before Exam I; three are assigned before Exam II and students may choose two of these to complete before Exam II; there are only two before Exam III and students will choose one of them. A sign-up sheet will circulate during the first week of class. Students who submit late work will not be able to earn full points for the assignment. In addition, students may not submit late assignments beyond the date of the exam that covers the assignment material.
2. Exams: There will be three exams over the course material. They will be short answer and essay question exams.

#### GRADING

Reflection Assignments (5 of them X 25 points) 125 30%

Exams (3 of them X 100 points) 300 70%

TOTAL 425 100%

GRADING SCALE

382-425 = A

340-381 = B

297-339 = C

255-296 = D

0 - 254 = F

NOTE: If you plagiarize someone’s work (i.e., turn in the same paper that someone else has turned in, if you quote sentences from another source without using quotations and citing the source, or if you turn in a paper that is not your individual, independent work), you will receive an automatic ZERO for that portion of the grade. If you do it again, you will FAIL the course. Remember that for every college course you take, you must submit a new, original document. You may not circulate papers from other classes.

HANDLING EMERGENCIES: Unfortunately, emergencies do arise. If you are unable to attend a class for which you will lose credit due to your absence, please contact me as soon as possible. Take care of the emergency first, and then let me know why you missed class. You can contact me by phone, 587-7878, and leave a message if I am not available, or by email, [geyoung@adams.edu](mailto:geyoung@adams.edu)

#### COURSE SCHEDULE

Week 1:

Jan 14 **Introductions: Who are we and what is this class about?**

Jan 16 Chapter 1: The Rural Landscape and the Importance of Place

Week 2:

Jan 21 Chapter 1: The Rural Landscape and the Importance of Place

Jan 23 Chapter 2: Natural Capital

Week 3:

Jan 28 **Reflection Assignment #1**: Chapter 1 The Rural Landscape and Chapter 2 Natural Capital and Water Issues

Jan 30 Chapter 3: Cultural Capital and Legacy

Week 4:

Feb 4 Film: Bonecrusher

Feb 6 **Reflection Assignment #2**: Chapter 3 Cultural Capital and Legacy and CASs

Week 5:

Feb 11: Chapter 4: Human Capital

Feb 13: Chapter 4: Human Capital

Film: A Place at the Table

Week 6:

Feb 18: **Reflection Assignment #3**: Chapter 4 Human Capital and Lobato Lawsuit

Feb 20: **Exam I**

Week 7

Feb 25: Go over Exam I

Chapter 5: Social Capital

Feb 27: Chapter 6: Political Capital

Week 8:

Mar 3: **Reflection Assignment #4**: Chapter 5 Social Capital and Chapter 6 Political Capital and Public Lands Grazing Issue

Mar 5: Chapter 7: Financial Capital

Week 9:

Mar 10: **Reflection Assignment #5**: Chapter 7 Financial Capital and Local Foods & Buy Local Movement

Mar 12:Chapter 8: Built Capital

Mar 17 & 19 **SPRING BREAK**

Week 10:

Mar 24: Film: Split Estate

Mar 26: **Reflection Assignment #6**: Chapter 8 Built Capital and Fracking

Week 11:

Mar 31: **Exam II**

April 2: Go over Exam II

Chapter 9: The Global Economy

**April 3 10 points Extra Credit: Attend Dr. Victor Rios’ keynote address; Friday, April 3rd, 7 p.m. MCD 101**

**Who is he? Check him out: drvictorrios.com**

Week 12:

April 7: Film: King Corn

April 9: Chapter 9: The Global Economy

Week 13:

April 14: **Reflection Assignment #7**: Chapter 9 Global Economy and CAFOs (Concentrated Animal Feeding Operations)

April 16: Chapter 10: Consumption in Rural America

Week 14:

April 21: Chapter 11: Governance

April 23: **Reflection Assignment #8**: Chapter 10 Consumption in Rural America and Local Foods Movement

Week 15:

April 28: Video: Fresh

April 30: Chapter 12: Generating Community Change

FINAL: Friday, May 8th, 2020 from 3:00 to 4:50 p.m. Students must take the last exam at this time.

**Persons with Disabilities:**

Adams State University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Adams State University is committed to achieving equal educational opportunities, providing students with documented disabilities access to all university programs, services and activities. In order for this course to be equally accessible to all students, different accommodations or adjustments may need to be implemented. The Office of Accessibility Services (OAS) is located in Richardson Hall 3-100, or available at OAS@adams.edu, and 719-587-7746. They are your primary resource on campus to discuss the qualifying disability, help you develop an accessibility plan, and achieve success in your courses this semester. They may provide you with letters of accommodation, which can be delivered in two ways. You may give them to me in person, or have the Office of Accessibility Services email them. Please make an appointment with their office as early as possible this semester so that we can discuss how potential accommodations can be provided and carried out for this course. If you have already received letters of accommodation for this course from OAS, please provide me with that information privately so that we can review your accommodations together and discuss how best to help you achieve equal access in this course this semester.

**Academic Freedom and Responsibility:**

Academic freedom is a cornerstone of the University. Within the scope and content of the course as defined by the instructor, it includes the freedom to discuss relevant matters in the classroom. Along with this freedom comes responsibility. Students are encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. Students are free to take reasoned exception to the views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled.

**Academic Misconduct**  
Students should abide by all student ethical conduct, especially those rules pertaining to cheating and plagiarism. Plagiarism, cheating, or any other form of academic dishonesty will not be tolerated in this course. Any student engaging in academic dishonesty in this course can expect a failing grade for the course and formal charges to be brought before the Department Chair.

**Student Sexual Misconduct Policy**

Our school is committed to fostering a safe, productive learning environment. Title IX and our school policy prohibit discrimination on the basis of sex, which regards sexual misconduct — including harassment, domestic and dating violence, sexual assault, and stalking. We understand that sexual violence can undermine students’ academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need.

Confidential support can be found at the Adams State University Counseling Center located in Richardson Hall 3100 and may be contacted at 719-587-7746. Students may also fill out an anonymous “concern form” at <https://www.adams.edu/students/ccc/>. Crisis support can be found in the San Luis Valley community 24/7 at San Luis Valley Comprehensive Mental Health Center: 719-589-3671 or Tu Casa: 719-589-2465. Tu Casa offers services for victims of sexual assault and domestic violence.

Alleged violations can be reported to the Adams State University Title IX Office, Director Ana Guevara, at 719-587-8213 or at anaguevara@adams.edu. The ASU Title IX Office is located in the Student Union Building (SUB) room 327. Reports to law enforcement can be made to Adams State University Police Department at #1 Petteys Hall or contacted at 719-587-7901, 911, or 24 hour dispatch at 24 hour dispatch: 719-589-5807 (State Patrol).

**Confidentiality and Mandatory Reporting**

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus.  I also have a mandatory reporting responsibility related to my role as a responsible employee as designated under Title IX. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share information regarding sexual misconduct or information about a crime that may have occurred on Adams State University Campus or that may be impacting an ASU student. Students may speak to someone confidentially by contacting Adams State University Counseling Center at the Adams State University Counseling Center located in Richardson Hall 3100 or contacted at 719-587-7746. You may also fill out an anonymous “concern form” at <https://www.adams.edu/students/ccc/>. Crisis support can be found in the San Luis Valley community 24/7 at San Luis Valley Comprehensive Mental Health Center: 719-589-3671 or Tu Casa: 719-589-2465. Tu Casa offers services for victims of sexual assault and domestic violence.

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