Rural Sociology

Sprint 2020

Professor Grace Young

# Reflection Assignments

The Reflection Assignments are a good way for you to learn the content and skills required for the courses you are taking. I believe people learn best by getting to know one another and by involving themselves with the subject matter – active reading and discussing ideas with others. The success of the course depends upon your preparation for and involvement in classroom discussions and activities.

After reading the assigned information, come to class with the answers to the questions below. First, type the question. Then answer the question. It will take you AT LEAST three double-spaced typed pages. Be prepared to participate in a whole-class discussion and possibly lead a small-group discussion about the issue.

**Questions for Each Reflection Assignment**

1. What is the main point of each article/website/document?

2. Explain how the article/website/document demonstrate at least two concepts presented in this week’s chapter/lecture? Please define the concept and then explain the relationship.

3. Find one website (academic, organizational or governmental, not .com) or article that goes into more detail about this issue/group/concern. What additional information did you learn? Please cite the article/document.

4. What interconnections do you see among the information in questions 1 through 3 above?

5. How does the material apply to your own life situation? For example, how does the material have implications for your own intellectual interests and pursuits?

**Reflection Assignment #1**: Tuesday, January 28, 2020; Chapter 1 The Rural Landscape and Chapter 2 Natural Capital and Water Issues

Go to the website: <http://www.hcn.org/issues/49.21/water-its-not-only-trees-wildfires-imperil-water-too>

You should find and read the article: “It’s not only trees — wildfires imperil water too”

Go to the website: <http://www.hcn.org/blogs/goat/drought-and-population-growth-punch-colorado-in-face-state-fights-back-with-water-planning>

You should find and read the article: “Drought and population growth punch Colorado in face, state fights back with water planning”

Go to the website: <http://www.hcn.org/issues/45.11/california-farm-communities-suffer-tainted-drinking-water>

You should find and read the article: “Water Rights: California’s Latino farm communities and their ‘truly shocking’ drinking water supplies”

**Reflection Assignment #2:** Thursday, February 6, 2020; Reflection Assignment #2: Chapters 1 & 2 & Chapter 3 Cultural Capital and Legacy and Community Supported Agriculture (CSAs)

Go to my blog: [**http://blogs.adams.edu/grace-young/**](http://blogs.adams.edu/grace-young/)and click on Rural Sociology

You should find and read the article: “Collaborative Community-supported Agriculture:

Balancing Community Capitals for Producers and Consumers”

**Reflection Assignment #3:** Tuesday, February 18, 2020; Chapter 4 Human Capital and Readings about the Lobato Lawsuit

Go to my blog: [**http://blogs.adams.edu/grace-young/**](http://blogs.adams.edu/grace-young/)and click on Rural Sociology

You should find and read the articles: Lobato Lawsuit News

**Reflection Assignment #4**: Tuesday, March 3, 2020; Chapters 5 Social Capital and Chapter 6 Political Capital and Reading about the public lands grazing issue

To read about the public lands grazing issue from the government’s side, go to the website:

<https://www.blm.gov/programs/natural-resources/rangelands-and-grazing/livestock-grazing>

To read the other side, go to the website:

<http://www.sierraclub.org/policy/grazing-public-lands>

Now read about a compromise: <http://www.hcn.org/issues/46.3/ranchers-enviros-and-officials-seek-a-middle-path-on-public-land-grazing-in-utah>

**Reflection Assignment #5**: Tuesday, March 10, 2020; Chapter 7 Financial Capital and Discriminatory Lending in the San Luis Valley

Go to my blog: [**http://blogs.adams.edu/grace-young/**](http://blogs.adams.edu/grace-young/)and click on Rural Sociology

You should find and read the article: “A Cautionary Tale: Discriminatory Lending…”

**Reflection Assignment #6**: Friday, March 26, 2020; Chapter 8 Built Capital and Fracking; Pros and Cons

Go to the website: <http://www.hcn.org/issues/45.15/moving-on-up-in-the-oil-patch>

You should find and read the article: “Moving on up in the oil patch: Are the West’s energy fields the last bastion of the American Dream?”

Go to the website: <http://www.hcn.org/wotr/fracking-in-utahs-escalante-canyons>

You should find and read the article: “Fracking in Utah’s Escalante canyons? Powerless when a company comes to my small town”

**Reflection Assignment #7**: Tuesday, April 14, 2020; Chapter 9 The Global Economy and CAFOs (Concentrated Animal Feeding Operation)

Go to the website: <http://www.hcn.org/issues/43.14/idaho-the-cafo-state>

You should find and read the article: “Idaho: The CAFO State”

Go to the website:

<http://www.hcn.org/issues/43.20/a-citizen-activist-forces-new-mexicos-dairies-to-clean-up-their-act>

You should find the article: “A Citizen Activist Forces New Mexico’s Dairies to Clean Up Their Act”

**Reflection Assignment #8**: Thursday, April 23, 2020; Chapter 10 Consumption in Rural America and Responsible Consumerism

Go to my blog: [**http://blogs.adams.edu/grace-young/**](http://blogs.adams.edu/grace-young/)and click on Rural Sociology

You should find and read the article: “Who’s Growing You?”

Now go to the website: https://www.ethicalconsumer.org/

Choose one of the many links, then follow more links that interest you in order to explore how how you can make changes in your own life in order to be a more responsible consumer.

Rural Sociology Spring 2019 Professor Grace Young

**Feedback on Reflection Assignments: 25 points**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Preparation for Discussion (3 points each)***

\_\_\_\_\_ Provided a summary of the author’s main point of each reading/document

\_\_\_\_\_ Provided definitions of two concepts from the chapter/lecture

\_\_\_\_\_ Provided an explanation of the how the readings are related to the two concepts

\_\_\_\_\_ Provided a summary of another document that relates to the issue and provided a cite

\_\_\_\_\_ Explained how the assigned reading(s), the chapter and your new document relate

\_\_\_\_\_ Explained how the material can apply to your own life situation

***Presentation (1 point each)***

\_\_\_\_\_ You demonstrated that you were prepared by having your typed assignment with you.

\_\_\_\_\_ You were an effective participant by presenting your work to the class.

* Did you stay on topic?
* Could you be heard?
* Did you make eye contact with class members (not just with me or one person across the room from you)?
* Did you use others’ names when referring to what they said?
* Did you project enthusiasm about your and others’ ideas?
* Did you use and apply the concepts we’ve read about?
* Did you ask questions, and respond to others’ questions?

\_\_\_\_\_ You were an active listener.

* Did you give your full attention to others as they spoke?
* Did you look at the person speaking?
* Did you indicate by your responses you had listened for the information and themes?
* Did you made efforts to see the issues from the point of view of the person speaking?

\_\_\_\_\_ You demonstrated an awareness that your behavior has an impact on others. (2 points)

* You arrived on time to class
* Did you chew gum, yawn, daydream side-talk, look at your cellphone, leave the room, go through your book bag or engage in other distracting behavior when others were speaking?
* Did you act in ways that encouraged others to speak up, take chances, and engage in discussion?

***Format for the assignment (1 point each)***

\_\_\_\_ Typed question, then answered the question

\_\_\_\_\_ Submitted your work on time in class