Marriages and Families

Fall 2019

Professor Grace Young

# Discussion-Debate Assignments

Come to class with the answers to the questions below for the Discussion-Debate Assignments. First, type the question. Then answer the question. It will take you AT LEAST three double-spaced typed pages. Be prepared to participate in a whole-class discussion/debate and possibly lead a small-group discussion about the debate issue. The readings can be found on **my blog: http://blogs.adams.edu/grace-young/**

1. Read the article that supports the side that you volunteered to debate. Summarize the side of the debate that you agreed to argue by detailing three specific points that support your side of the debate.
2. Now read the opposing article. After reading the opposing position, which point do you feel is the strongest argument against your side of the debate? Explain.
3. After reading the textbook chapter, explain how at least two points of the chapter provide additional support for your side of the debate.
4. Using your excellent academic research skills, find an ACADEMIC article that addresses this issue. What additional points (at least two) does the article raise or discuss to support or to oppose your position on the debate issue? First, cite the article (using the academic style for citing sociological research sources as you would in a bibliography or references page of a paper for a sociology class), then explain how those two points either support or oppose the position you identified in question #1 above. **HINT: HOW TO CITE CORRECTLY**

In order to complete this question correctly, you must use the American Sociological Association (ASA) style. Please refer to: <https://www.adams.edu/library/how-to/citation.php>

If you scroll down, there is information about citing in the ASA style. Or, you can click on

ASA at the very beginning of the webpage, where you can also access information.

1. How does the material apply to your own life situation? For example, does the debate issue have implications for your own intellectual interests and pursuits?

## SECTION I

## Discussion-Debate Assignment #1, DUE Thursday, Sept 12th

Chapter 1 of the textbook and “Is the American Family in Trouble?” YES or NO

**SECTION II**

**Discussion-Debate Assignment #3, DUE Thursday, Oct 24th**

Chapter 9 of the textbook and “Should a 17 Year Old (or younger) Girl Seeking an Abortion Be Required to Obtain Her Parents’ Permission?” YES or NO

**SECTION III**

**Discussion-Debate Assignment #4, DUE Thursday, Nov 21st**

Chapter 14 of the textbook and “Should People Diagnosed with a Terminal Illness Have the Right to Die?” YES or NO

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# Feedback on Discussion-Debate Assignment: 25 points possible

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Preparation for Discussion (3 points each)***

\_\_\_\_\_ Provided a summary of three specific arguments that support your side of the debate

\_\_\_\_\_ Provided an explanation of the strongest argument for the opposing side

\_\_\_\_\_ Provided a summary of at least two points of the chapter that provide additional support for your side of the debate

\_\_\_\_\_ Provided an accurate citation of the source you found and explained two points that support or oppose the position you argued in question #1

\_\_\_\_\_ Explained how the material can apply to your own life situation

***Presentation (2 points each)***

\_\_\_\_\_ You demonstrated that you were prepared by having your typed assignment with you.

\_\_\_\_\_ You were an effective participant by presenting your work to the class.

* Did you stay on topic?
* Could you be heard?
* Did you make eye contact with class members (not just with me or one person across the room from you)?
* Did you use others’ names when referring to what they said?
* Did you project enthusiasm about your and others’ ideas?
* Did you use and apply the concepts we’ve read about?
* Did you ask questions, and respond to others’ questions?

\_\_\_\_\_ You were an active listener.

* Did you give your full attention to others as they spoke?
* Did you look at the person speaking?
* Did you indicate by your responses you had listened for the information and themes?
* Did you made efforts to see the issues from the point of view of the person speaking?

\_\_\_\_\_ You demonstrated an awareness that your behavior has an impact on others.

* Did you arrive on time and refrain from side-talking or using electronic devices? Did you refrain from engaging in other distracting behavior when others were speaking?
* Did you act in ways that encouraged others to speak up, take chances, and engage in discussion?

***Format for the assignment (1 point each)***

\_\_\_\_ Typed question, then answered the question

\_\_\_\_\_ Provided clear, full sentences with proper grammar and spelling