

Gilder Lehrman Institute 2012

HIST 592, American History Institute

Adams State College
Summer 2012

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Course Description: Teachers accepted to and participating in The Gilder Lehrman Institute Summer Seminars for Teachers will have the opportunity to earn graduate credit for their successful completion of a summer seminar and by submitting a digital copy of one of their primary source activities along with a reaction paper. The reaction paper will explain the teacher's enhanced knowledge of American history in the specific topic covered in the summer seminar and history-and their enhanced ability to develop effective teaching strategies that incorporate this new disciplinary knowledge in their classroom teaching.

Course Procedure/Requirements:

1. Register and provide payment for the course. (See registration link at <http://blogs.adams.edu/glinstitute>)
2. Produce and electronically submit one primary source document and one ten-page reaction paper as an email attachment to glinstitute.adams.edu. (see further instructions below.)

Further instructions:

1. How do I submit assignments? Attach your assignments to your email and send them to me at glinstitute@adams.edu.
2. In what electronic format should I create my assignments? Create and save your assignments as .rft, .doc, or docx.
3. What file names should I give my documents? For the primary source document call it, janedoeprimarysource.doc. Substitute your first name and your last name for janedoe. For the reaction paper, call it janedoesreaction.doc. Substitute your first name and last name for janedoe.
4. How do I develop my **primary source activity**? As part of your summer institute, you will examine a welter of primary source documents. Create an age-appropriate document activity from one of these primary documents. The activity

must identify a particular primary source document, reproduce it in full (url to an electronic source is acceptable), identify the appropriate state content standard the primary documentary activity will address, and provide appropriate guiding questions for student content analysis and discussion. (N. B.: *If an individual seminar that does not complete a primary source activity during the institute, please consult with the instructor about how to create a similar activity based on the institute.*)

5. How do I develop my **reaction paper**? In a narrative form, describe and explain how the seminar enhanced your knowledge of United States History in the particular field covered in the seminar and how you might incorporate this enhanced knowledge in developing lessons for your students. You should employ standard, academic English; you should double space the paper; but this is not a research paper, so you need not include citations and sources.

Due Dates:

All course requirements are due by August 3, 2012. Your transcript will credit your work for Summer 2012.

Note on Communicating with Instructor: To contact me, email glinstitute@adams.edu. Email correspondence ensures a timely response and an accurate record of interactions between summer seminar participants and the instructor of record. Be sure to list glinstitute@adams.edu in your accepted emails if you have any filters set.

Grading: All submitted work will be graded within two weeks of submission and entered into the university grading system for reporting.

Plagiarism: Misrepresenting someone else's work as your own is not acceptable and will result in a zero for the course. Note that this is the standard and required disclaimer.