

GECC MINUTES
11/05/09

Present: Dr. Carol Guerrero-Murphy, Dr. Stephanie Gonzales, Prof. **Error!**
Reference source not found., Dr. Marty Jones, Dr. Ed Lyell, Dr. Diana Wenzel, Ms.
Danielle Smith.

Carol called the meeting to order at approximately 4:05pm. Stephanie's matrix which aligns course goals and SLO's (vertically) to Gen Ed Goals and SLOs (horizontally) was reviewed. It was agreed that this version makes more sense than the previous one and will be easier to use. Stephanie will forward both a blank template and the Sociology version to the committee for review.

Diana gave an update on the Extended Studies version of the general education plan, to which Carol added further information. Diana has met with Dr. Crowther regarding the PHIL 201 & 202 course. He does not want them to become part of the regular Gen Ed curriculum, or GT courses. GECC discussed various options for dealing with this. Since Dr. Novotny originally approved the blanket substitution, the courses have never been reviewed by GECC. It was suggested that GECC review the courses and develop an MOU, or Statement of Exception, stating that these courses have been approved as suitable substitutions in instances where the student has no other way of completing the required number of courses. GECC would want to see the Institutional Syllabus and a matrix and rationale like the one used for Alternate Gen Eds. Using this process would ensure faculty control over the curriculum yet enable Dr. Novotny to make substitutions when needed, give Extended Studies advisors the information they need to assist students, and make the substitution process for these courses as efficient as possible.

GECC recommends that no changes be made until after a meeting with Dr. Novotny but suggests that if he is agreeable to the recommendation above PHIL 201 & 202 be removed from the ES web page for Gen Ed. An italicized statement noting that students who cannot enroll in the required number of courses from Area II should meet with their advisor to discuss appropriate substitutions. The exceptions to General Education in the Nursing program were also mentioned. Apparently GECC was not involved and CRC's recommendations were not implemented. The primary question arising from this discussion was "What exceptions does GECC approve and what exceptions can be approved by administration/APAA without GECC Approval"? This resulted in the suggestion that a general policy should be formulated regarding how such broad substitutions are handled. It was also noted that the ES site needs to change the number of science hours from '7' to '8'.

The committee moved on to begin reviewing the Assessment Plans for Goal #3. The Art plan was reviewed. It was approved with the suggestions that adding a component related to the capstone class, and/or senior assessment outside the classroom be considered. Carol also mentioned that HLC is looking for assessment

that is not strictly based on grades and suggested 'norming' as used by ETC as an option to achieve this.

Next meeting tentatively scheduled for Nov. 19 @ 4pm. Carol will send out all the remaining Goal #3 Plans for the committee to review prior to the meeting. Committee members will identify issues and questions for each plan and send to Carol for discussion next time.

Meeting adjourned at 5:19pm.