Adams State University Associated Students and Faculty Legislature

Bill Number: ASF1819012

Club Name: ASU Spanish Club

Event Name or Trip Destination: Puerto Plata, Dominican Republic

Total Amount Requested $6,568.80

 Author: Brett Forster

Sponsor: MUN Rep: Hubert Price

Total Club Points: 109

Event or Trip Information

Who: 12 Active students and Dr. Eva E. Rayas Solís.

What: We will be providing service and making houses in the Dominican Republic as well as be immersed in the language and the culture.

Where: Puerto Plata, Santiago Dominican Republic

When: May 18th –May 27th 2019

Why: To obtain the funds which will enable us to go and provide service in such projects as the Caño Dulce Bottle House and the Canas School Project. Not only will we be providing service we will have the opportunity to interact with the people to immerse and absorb the history and culture of The Dominican Republic and Haiti. We will gain fluency, while perfecting our knowledge of the Spanish language and immersing ourselves into a new culture. To expose the students to an unknown environment.

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Additional Information: ASU Spanish Club is an active club. We have done community services; we also hosted the Day of the Dead Event, Short Story Contest, Pan American Day Celebration, Cinco de Mayo Celebration, as well as participated in school events such as Community Fair and Homecoming awards.

Assessment Rubric: The program will work with local community members, students, and schools to provide a dual, service-learning style for participants. Students will be introduced to the 7 Elements of Human Security model, participate in cultural activities, experience cross-cultural exchanges, and participate in ethical service in the communities. The program will allow students first-hand to teach and learn from local students & teachers in a neighboring elementary school in Las Canas, Dominican Republic. Here, students will practice their Spanish and interact with elementary students. During service days, students will assist with building a bottle structure, learn about beekeeping, and participate in health security projects, such as making concrete floors for families. will learn about discriminatory practices, global exploitation and the poverty trap of these indigenous owned small businesses. Students will receive nightly lectures and reflections in Spanish. All projects and activities are to enhance (all level) students Spanish skills.

X Expanding the Learning Experience

Students will gather knowledge of the culture and the influence that the physical environment has on the dynamics of the citizens. Students will gather a holistic and personalized learning, from instruction and experience. In addition, the total immersion in the language and culture opportunity will allow students to relate knowledge to daily life by making connections between classroom and out of classroom learning.

X Analytical Reasoning

Students will exercise reflective thinking by applying previously understood information into a new setting and rethink previous assumptions. Students trace Spain’s influence in Latin America from pre-Columbian days to modern times. Students will be able to make connections and perceive the integration of the school curriculum. This learning experience will also allow students to have their unique personal understanding and to create their own opinions and ideas of the Incan culture, and their own. There is nothing that allows a more effective perspective of your own country than seeing it from outside.

X Internal Self-Development

Students will recognize and exhibit interdependence in accordance with environmental, cultural, and personal values. Students will be able to use self-knowledge to thrive in an environment that will challenge their values and principles. Students will demonstrate personal growth to take informed decisions that could lead to career exploration into areas that they may have not considered before.

X Improving Teamwork and Leadership By being away from home, students will work cooperatively with others to establish healthy and mutually beneficial relationships; sharing an experience of traveling abroad creating long lasting relationships with great memories to learn from. Through the different interactions, students will develop effective leadership skills, allowing a better understanding of democratic principles and exerting commitment and action to common goals.

* Community Service and Civic Engagement
* External Skill Development

Please define how your event, program, or trip will help people gain from this experience according to the goals you have checked.

(Please define only the boxes checked)

I, Brett Forster, present this bill for consideration of and approval by the Associated Students and Faculty Senate, this Monday **September 24th**, 2018.

Implementation: Upon approval, be it enacted that:

* The proposed bill become adopted in favor of recognition by the AS&F Senate, and that:

ASU Spanish Club be funded $6,568.80 for the above event requested

VOTE: *Yeas\_\_\_\_\_ Nays\_\_\_\_\_\_ Abs*\_\_\_\_\_\_\_

*Complete applicable sections*:

* ADOPTED *at \_\_\_\_\_\_\_\_\_\_\_\_\_\_ meeting of the AS&F Senate on* \_\_\_\_\_\_\_\_\_\_\_.
* BILL *did not pass at \_\_\_\_\_\_\_\_\_\_\_\_\_\_ meeting of the AS&F Senate on* \_\_\_\_\_\_\_\_.
* BILL *will be reconsidered on* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Approved/Disapproved by AS&F President\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_